



St Paul's School

FOUNDED 1509

COVID-19: Addendum to Safeguarding Policy

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This policy is available on the Handbook page of the School Intranet and policies page of the School website and can be made available in large print or other accessible format if required; such requests can be made by email to policyquery@stpaulsschool.org.uk

The School recognises its moral and statutory responsibility to safeguard and promote the welfare of all children. We endeavour to provide a safe and welcoming environment where children are respected and valued and to always consider the best interests of the child. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. We operate within a culture of openness and recognise and accept that abuse can happen in any organisation.

This addendum to the St Paul's School Safeguarding Policy was drawn up in March with reference to key DfE guidance: [Coronavirus: Safeguarding in Schools, Colleges and Other Providers](#) (March 2020) and Farrer & Co's briefing document: *COVID-19: Safeguarding and wellbeing in remote learning environments* (06.04.2020) and March ISI guidance on the provision of safe remote learning.

This addendum was revised in August 2020 in advance of the intended re-opening of all schools in September 2020, and then again in December 2020 and April 2021. Reference has been made to the above DfE guidance, as of July subsumed into the overarching DfE [Guidance for Full Opening: Schools](#), as well as: DfE guidance note: [Safeguarding and Education During Coronavirus](#) (updated May 2020); the NSPCC briefing document (August 2020): [Safeguarding Guidance and Information for Schools](#) (August 2020); SWGfL guidance on [safe remote working for education professionals](#) and DfE [Guidance for School Attendance](#) (August 2020).

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Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend. Schools and all childcare providers were asked to provide on-site care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and could not be safely cared for at home, while the majority of the School's pupils were remotely educated. This addendum to the main St Paul's School Safeguarding and Child Protection Policy was designed to enact the necessary measures to ensure the safety and wellbeing of pupils who were educated on-site through the period of school closure, as well as those being educated remotely by virtual means.

From September 2020, all children in England are to return to school. However, with the pandemic continuing, further periods of whole-school closure remain possible; specific school year-groups may be required to self-isolate; and many pupils will likely face occasional fortnight-long periods of self-isolation over the coming year. The extended lock-down period preceding the re-opening of schools will have posed significant challenges to many children. This addendum seeks to consider and mitigate against challenges to child safety during this period.

Key contacts

Role	Name	Contact Number	Email
Designated Safeguarding Lead	Nick Watkins (SPS) Nick Arnold (SPJ)	SPS Single Point of Access: 020 8746 5353	ngdw@stpaulsschool.org.uk na@stpaulsschool.org.uk
Deputy Designated Safeguarding Leads	Sam Madden James Gilks Paul Doyle Naomi McLaughlin Shelagh Willis Alistair Wilkinson Ibe Akoh	SPS Single Point of Access: 020 8746 5353	
High Master	Sally-Anne Huang	SPS Single Point of Access: 020 8746 5353	hmpa@stpaulsschool.org.uk
Chairman of Governors	Richard Cassell	SPS Single Point of Access: 020 8746 5353	cassellr@stpaulsschool.org.uk
Vice Chairman of Governors	Tim Haynes	SPS Single Point of Access: 020 8746 5353	haynest@stpaulsschool.org.uk
AfC Education Safeguarding Adviser	Linda Sheehan	07774686362	linda.sheehan@achievingforchildren.org.uk
AfC Adviser for Online	Peter Cowley	07595173975	peter.cowley@achievingforchildren.org.uk

Services and Safety			
AfC Virtual School Headteacher	Suzanne Parrott	07827895894	suzanne.parrott@achievingforchildren.org.uk

Single Point of Access Children's Services: 020 8547 5008 **Out of Hours:** 020 8770 5000

LADO: 020 8891 7370
07774332675
lado@achievingforchildren.org.uk

Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

St Paul's School and St Paul's Juniors will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority Virtual School Headteacher (VSH) for children looked-after and previously looked-after. The lead person for this will be: Nick Watkins at St Paul's School and Nick Arnold at St Paul's Juniors.

In periods of school closure, or year-group self-isolation, there will remain an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and St Paul's School and St Paul's Juniors will explore the reasons for this directly with the parent and seek to offer reassurance as appropriate.

Where parents are concerned about the risk of the child contracting COVID19, St Paul's School and St Paul's Juniors or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

In periods of school closure, St Paul's School and St Paul's Juniors will encourage our vulnerable children and young people to attend a school, including remotely if needed.

Attendance monitoring

During the closure of schools from March 2020, and January 2021 local authorities and education settings did not need to complete their usual day-to-day attendance processes to follow up on non-attendance, instead completing an online government form to indicate the number of key worker or vulnerable children in physical attendance. During periods of physical schooling, attendance at school has remained mandatory for all children and the need to record attendance and follow-up on patterns of absence returns.

The 'X' registration code should be used to record sessions where the pupil's travel to or presence at school would conflict with:

- guidance relating to the incidence or transmission of coronavirus (COVID-19) from Public Health England or the Department of Health and Social Care or
- any legislation (or instruments such as statutory directions) relating to the incidence or transmission of coronavirus (COVID-19).

Attendance and registration obligations may vary in any future period of school or year-group closure, and St Paul's will remain alert to these.

Attendance of Vulnerable Children

It is understood that vulnerable children, or those who are carers, may be more likely to fail to attend school from September, or during subsequent period of school closure. St Paul's School and St Paul's Juniors and social workers will monitor the attendance of such pupils closely and follow up on any pupil that they were expecting to attend, who does not, including following up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

In any future period of school closure when vulnerable or key worker children are expected to continue to attend school, St Paul's School and St Paul's Juniors will follow up on the absence of any expected attendee. To support the above, St Paul's school and St Paul's Juniors will, when communicating with parents/carers confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, St Paul's School and St Paul's Juniors will notify their social worker.

Throughout any additional period of school closure, St Paul's School and St Paul's Juniors will complete any required Government attendance record (such as the [daily online attendance form](#) required to be completed for children hosted at school during the spring period of school closure) and supply any information regarding attendance requested by Achieving for Children.

Maintenance of Contact with Children unable to return to school

In accordance with the DfE guidance: [Recording attendance during the coronavirus \(COVID-19\) outbreak](#), the school will monitor the engagement of children unable to attend to physically attend school. This will include continued pastoral contact for those away for any extended period, via weekly remote tutor communication.

Designated Safeguarding Lead

St Paul's School and St Paul's Juniors has a Designated Safeguarding Lead (DSL) and a Deputy DSL.

The Designated Safeguarding Lead is: Nick Watkins at St Paul's School and Nick Arnold at St Paul's Juniors. Seven Deputy Designated Safeguarding Leads are named at the beginning of this document.

At all times, it is important that all staff and volunteers have access to a trained DSL (or deputy), during periods when school is open or closed or whether pupils or staff are on- or off-site. The substantial number of trained DSLs offer a strong likelihood of ensuring a trained DSL on-site presence at all times, including during any period of school closure or COVID-19-related high staff absence.

At any time when a trained DSL (or deputy) is not able to be on site (or, in periods of school closure, on-call and immediately adjacent to the site), a senior leader will assume responsibility for co-ordinating safeguarding on site. This might include updating and managing access to child protection files, liaising with the offsite DSL (or deputy) and, as required, liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school.

Where this is would be different to the normal safeguarding reporting contacts and lines, staff will be made aware of that person and how to speak to them. The School's single point of access phone number will remain operational throughout the Covid-19 pandemic and should be the first contact point in all cases. Staff working in school will be informed of the contact details of the DSL, where this is different to the usual reporting lines.

The DSL and/or a Deputy DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding and Child Protection Policy. Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should continue follow the reporting procedure detailed in the flow charts posted around the school and contained in the safeguarding policy (and on safeguarding 'credit' cards) to report the concern. If there is a requirement to make a notification to the High Master (SPS) or Head (SPJ) whilst away from school, this should be done verbally and followed up with an email to the High Master or Head. The DSL will update the Safeguarding policy and staff should the local authority's services (for instance referral thresholds or contact details) change as a result of coronavirus issues (such as staff shortages).

The School's Whistleblowing Code continues to apply should staff wish to escalate a concern further.

Safeguarding training and induction

External in-person DSL training is very unlikely to take place whilst there remains a threat of the COVID-19 virus. For the period that prohibitive COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training. However, the school will seek to access online training to ensure all of the DSL team are up to date in essential training, and continue to expand their learning, particularly in line with the additional welfare challenges posed by the pandemic.

At the commencement of the 2020-21 academic year, all staff will have read Part 1 of the revised Keeping Children Safe in Education, and have been introduced to its changes and subsequent changes to school safeguarding policy and practice.

Where new staff are recruited, or new volunteers enter St Paul's School and St Paul's Juniors, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Prior to starting work they will be given, inter alia, a copy of St Paul's School and St Paul's Juniors's Safeguarding and Child Protection Policy, confirmation of local processes and confirmation of DSL arrangements.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff (including self-employed workers, contractor's and supply staff and volunteers), St Paul's School and St Paul's Juniors will continue to follow the relevant safer recruitment processes, including relevant sections in part 3 of Keeping Children Safe in Education (2020).

Temporary changes have been made by the DBS to ID checking guideline and by the government to processes for checking Right to Work to limit the need for face to face contact. These allow that checks can be initiated on the basis of scanned images and live video links for cases where it is not possible to follow normal guidelines. Where the School relies on this process, original document must be viewed when the individual first attends in person.

With regard to repeating vetting checks for staff following any lockdown period, where employees have continuity of employment then there is no requirement for checking them again when the School re-opens, even if those staff have not been deployed during the period of closure. In respect of other categories of "staff", such as regular self-employed people, contractors and volunteers the School will assess whether the agreement for work (or volunteering) with the school came to an end prior to or during the closure period. Where agreements came to an end and there is a need to re-appoint then the School will risk-assess to determine the nature of re-checking required, taking into account ISI guidance (Commentary on the Regulatory Requirements September 2020).

Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

St Paul's School and St Paul's Juniors will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 179 of Keeping Children Safe in Education (2020).

St Paul's School and St Paul's Juniors will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 182 of Keeping Children Safe in Education (2020) and the

TRA's 'Teacher misconduct advice for making a referral. During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, St Paul's School and St Paul's Juniors will continue to ensure that all staff, volunteers and essential visitors sign in and out of the premises and will continue to keep the Single Central Record (SCR) up to date as outlined in paragraphs 164 to 171 in Keeping Children Safe in Education (2020).

Online safety

St Paul's School and St Paul's Juniors's Online Safety Lead are: Katie Douglass (SPS) and Roisin Flanagan (SPJ). If the Online Safety Lead is unavailable, advice can be sought from Peter Cowley (AfC Adviser for Online Services and Safety). The Online Safety Leads have produced a number of supporting training materials to assist staff with safe and effective use of IT systems, assisted by the Director of Teaching and Learning. These are available via the Staff Handbook page of the Intranet.

St Paul's School and St Paul's Juniors will continue to ensure that appropriate filters and monitoring systems are in place to protect pupils when they are online on the school's IT systems or recommended resources.

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with in line with the Safeguarding and Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police. Pastoral contact with pupils will continue during any period of whole/partial school closure, to enable pastoral staff to be observant for concerning signs.

St Paul's School and St Paul's Juniors will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Safe Remote Working

To further safeguard all pupils during any period of remote schooling, guidelines for providing safe remote education have been shared with all staff, in accordance with DfE guidance [Safeguarding and remote education](#) during coronavirus (COVID-19), and other risk assessed best practice. The School Google Classroom and Meet platform has been risk assessed to provide a safe online educational environment. Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- **Policies.** The Staff Code of Conduct, Safeguarding Policy, ICT Acceptable Use policy and Anti-Bullying Policy continue to apply at all times to all staff when working remotely, or when working with any pupil accessing school remotely.
- **Attire/Video.** Staff and pupils must wear suitable clothing when engaged in video lessons or video meetings. Language must be professional and appropriate, as should any icon/image set to be associated with their google profile. Staff should indicate to pupils on the Classroom whether all or part of the lesson will involve time in a Google Meet. When pupils are participating in a Google Meet, they have been requested to have video feeds on unless there is a valid reason for them not to, or the teacher states it is not required for a particular part of their lesson.

- **Setting.** Remote teaching with any video-conferencing element should take place in appropriate areas (and not in any room identifiable as a bedroom). The background should be well-considered and, in particular, must not contain inappropriate images or other inappropriate material. Care should be taken as to the possibility of any other person inappropriately appearing in or interfering with any live element of a lesson. Google Meet contains a 'blur background' function, which should be used whenever a staff member is not certain their background can meet these safe criteria.
- **Resources.** Any resources shared with pupils should be appropriate to their age and directly related to the curriculum, scheme of work or (in the case of PSHE/pastoral/Co-curricular material) approved by a relevant HoD, Head of Year, or Deputy Head.
- **Google Meet.** Any video-conferencing for teaching and learning should be done using Google Meet, and accessed through the Classroom: Go to the Settings (cog icon top right when a classroom is open) and scroll down to the section titled 'Meet' under 'General'. Using Meet in this way enables teachers to mute pupils' microphones and block their cameras, rather than them having control over it themselves. If you ensure you are the last person to leave a call then once you have left the Meet the pupils cannot re-join the link.
- **1:1 Meetings between staff and pupils** have been considered and risk assessed, resulting in the following guidance:
 - 1:1 video/phone 'meetings' with pupils should be restricted to only those times where necessary. At the Juniors this will ordinarily involve a DSL or Head of Year. Such meetings must always be written up in the Pastoral Manager, detailing the time, duration and (brief details of) the substance of any interaction.
 - For disciplinary or serious pastoral conversations, or for conversations with pupils who are particularly challenging, colleagues should discuss and plan the meeting in advance with a senior pastoral team member in advance, and seek to have a Head of Year/Undermaster/HoD/member of SMT present on any video call.
 - Should anything occur during a virtual 1:1 meeting that causes concern, colleagues should immediately draw the meeting to a close and report their concern to the DSL via Neutral Notification.
 - Please note: there is no need from a safeguarding perspective for staff to record video or audio meetings. Doing so raises substantive data protection and accountability issues and is therefore strongly advised against.
- **Virtual 'open-door' policy.** For the majority of school activities that may be delivered remotely, we seek to operate an 'open-door' policy – that more than one staff member has access to any lesson/society/forum/activity. Specific guidance in this area includes:
 - Any teaching forum (e.g. google classroom), should be open and accessible to the HoD, who should be added as a co-teacher. HoD's classrooms should be open and accessible to their HoF (Where HoF is within a given department, the HoD should be added to their teaching forums as a co-teacher; in large departments the HoD may choose to delegate some co-teacher responsibilities to a second in department).
 - Tutor Group 'classrooms' should be open and accessible to a co-Tutor, an Undermaster/Head of Year or the Deputy Head Pastoral/Pastoral Deputy Head SPJ.
 - Society/Project 'classrooms' should be open and accessible to the relevant HoD, and for those run by the HoD, or where there is no obvious HoD, to the Deputy Head Co-curricular.

- Sports 'classrooms' should be open and accessible to the Head of the Sport, and in the case of those run by a Head of a Sport, to the Director of Sport or Assistant Director of Sport. Sports Classrooms run by the Director of Sport open to the DHCC
 - Drama 'classrooms' should be open and accessible to the Head of co-curricular Drama, and in the case of those run by a Head of co-curricular Drama, to the HoF Creative Faculty.
 - Music 'classrooms' should be open and accessible to the Director of Music, and in the case of those run by the Director of Music, to the HoF Creative Faculty. Visiting Music Teachers are subject to separate guidance.
 - Admissions interviews should be open and accessible to a pre-arranged member of the Admissions team.
- **Pupil Behaviour.** For pupils, the School's Behaviour, Rewards and Sanctions Policy and procedures, apply at all times when engaging with staff and other pupils. Pupils are also informed of key elements relevant when they are remote attendance. In particular, pupils are prohibited from recording or circulating sound, video or capture images in lessons on any device unless under the direction and with the permission of the supervising teacher. Malicious circulation of any such material, whether of pupils or of staff, will be treated as a serious breach of the pupil behaviour code.
 - When **managing pupil conduct in virtual sessions**, staff should initially challenge and redirect any inappropriate behaviour, as they would do in a physical classroom. Poor conduct should be reported using the usual mechanisms, e.g. a low level flag, awarding a detention or contacting the Undermaster if you wish to raise a higher concern (NB, where a pupil is unable to attend school for an extended period, a detention might be administered as a formal Undermaster Reprimand). Removing the child from the virtual classroom should be used as a last resort, where either the child's conduct is rendering it impossible to continue productively with the lesson, or is making the online learning environment potentially unsafe for others i.e. the child is inappropriately dressed or is making postings harmful to other members of the group. In such a case the Undermaster should be contacted immediately, so that they can intervene before the child's next lesson.
 - **Attendance.** Pupils in remote attendance should be registered in iSams in every academic lesson, as per those in physical attendance. (In Tutors and Period 6 only, the option to register will not be visible in iSams – absence here should be flagged using a low level academic flag, checking 'attendance').
 - **DSL/Neutral Notification.** Please follow the usual procedures if you wish to raise a concern about a child's wellbeing (contacting a DSL) or to note any awkward or potentially compromising online interaction (making a neutral notification).

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Supporting children not in school

St Paul's School and St Paul's Juniors is committed to ensuring the safety and wellbeing of all its pupils.

Where the DSL has identified a pupil to be on the edge of social care support, or who would normally receive pastoral-type support in school, but is proving not able or not willing, or is

inappropriately constrained from, attending school, we will ensure that a robust communication plan is in place for that pupil. All contacts with the pupil must be recorded.

The communication plans can include: remote contact; phone contact; door-step visits. Other individualised contact methods should be considered and recorded. St Paul's School and St Paul's Juniors and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and any communications to families.

St Paul's School and St Paul's Juniors recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at St Paul's School and St Paul's Juniors will take this into consideration when setting expectations of pupils' work where they are at home.

Supporting children in school

St Paul's School and St Paul's Juniors is committed to ensuring the safety and wellbeing of all its pupils. St Paul's School and St Paul's Juniors will continue to be a safe space for all children to attend and flourish, referring to all government and health authority guidance on the safe opening of schools. The Surmaster (SPS) or Head (SPJ) will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

St Paul's School and St Paul's Juniors will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each pupil.

Where St Paul's School and St Paul's Juniors has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – we will discuss them immediately with Health and Safety and/or Safeguarding Advisors.

Social Distancing Measures in School

St Paul's will re-open after any lockdown only after carefully considering government guidance on reopening schools, and fully risk assessing how to open school safely. Full details of such planning can be found in the main operational risk assessment for re-opening school. Core principles of that risk assessment include:

- Year group zoning
- Enhanced hygiene practices, including enhanced cleaning regimes and sanitisation stations.,
- Enhanced social distancing measures.
- Clear messaging for all pupils on these measures, and enhanced staff supervision to reinforce them.

Children moving schools

If any pupils are temporarily attending other schools or transfer to another school, St Paul's School and St Paul's Juniors will ensure that they provide the receiving school with all relevant welfare and child protection information.

Any change of school for children looked after will be led and managed by the Virtual School Headteacher with responsibility for the child.

St Paul's School and St Paul's Juniors continues to have appropriate regard to data protection and GDPR and are aware that they do not prevent the sharing of information for the purposes of keeping children safe.

Mental health

St Paul's School and St Paul's Juniors is aware that negative experiences and distressing life events such as the current circumstances can affect the mental health of pupils and their parents. Pupils will return to school having been exposed to a range of adversity and trauma, potentially including bereavement, anxiety and in some cases increased welfare and safeguarding risks. This may lead to an increase in social, emotional and mental health concerns and some children, particularly vulnerable groups such as children with a social worker and young carers, will need additional support and access to services such as educational psychologists, social workers, and counsellors. Additionally, provision for children who have SEND may have been disrupted during school closure and there may be an impact on their behaviour. In some cases adverse experiences and/or lack of routines of regular attendance and classroom discipline may contribute to disengagement with education upon return to school, or increased incidence of poor behaviour.

St Paul's will work hard and where appropriate liaise with local services (such as health and the local authority) to ensure the services and support are in place for a smooth return to schools for pupils, and that pastoral and safeguarding support structures are strong and active in their support (and will be throughout any subsequent periods of school closure, or any period of self-isolation for any pupils, whether individual or year-group, and for pupils off- or on-site, and whether this support is provided in person or remotely. St Paul's School and St Paul's Juniors will ensure that all pupils have contact details for appropriate support services, whether in-school via the school's pastoral structures, or externally.

Measures put in place in advance of the return of pupils have included increased time for the DSL, and additional counselling availability, in addition to the usual strong pastoral and safeguarding provision. Tutors will receive additional guidance in how to support pupils and lead group discussions; wellbeing and welfare education will be delivered through PSHE and the assembly programme.

Peer on peer abuse

St Paul's School and St Paul's Juniors recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

St Paul's School and St Paul's Juniors will follow the principles as set out in part 5 of Keeping Children Safe in Education (2020) and our Safeguarding and Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded using the school's procedure and appropriate referrals made.